

# Math 8 Syllabus • 2023-2024 School Year

## Teacher Contact Information

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Mr. Kunchynski  
West Iron County Middle & High School, Room 166  
Classroom Website: [www.mymathplanner.com](http://www.mymathplanner.com)  
Email: [dkunchynski@westiron.org](mailto:dkunchynski@westiron.org)  
Facebook & Twitter: [@MyMathPlanner](https://www.facebook.com/MyMathPlanner)  
Phone: 906.265.5184 ext. 4166  
(best time to call is between 10:00 and 10:30 AM)  
Remind app (iOS & Android): math8wic



[www.mymathplanner.com](http://www.mymathplanner.com)

## Classroom Rules (expectations)

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**M**ake the most of your time.

**A**lways be prepared.

**T**reat others with respect.

**H**onor all handbook rules.

- Do not bring food, candy, or drinks to class unless permission is granted in advance. A water bottle is allowed if used responsibly.
- Do not hang out of the windows when they're open. If you want the windows open or the fans turned on, ask first.

- Wait until lessons are done or directions have been given to use the restroom unless it's an emergency.
- Do not bring personal electronic devices to class, such as phones, tablets, or computers. If watches become distractions, they may be prohibited as well.
- Return borrowed supplies as they were found when you are done using them.
- Clean up after yourself before leaving class for the day.

## Social Contract (behavior)

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A social contract will be developed at the start of the school year. As a class, we will discuss how we would like to be treated by others, and what to do in case someone breaks the contract.

## Supply List

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### Required items (used daily)

- notebooks (one for each term is advisable)
- 2-pocket folders (one for each term is advisable)
- pencils (several dozen to last the year)
- Chromebook (provided by the school - charge it daily at home!)

### Optional item

- scientific calculator (for ease of use, Texas Instruments is recommended, such as the TI-30X IIS)

## Curriculum (refer to the curriculum map on the classroom website for details)

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Our curriculum, Big Ideas Math – Modeling Real Life, is web-based through Big Ideas Learning. A username and password will be provided for students to log in to their accounts. Most of the work will be completed online and in school. Therefore, it is VERY important that a CHARGED Chromebook is brought to class EVERY day. Avoid being put in a position where the privilege of using a Chromebook is lost in this class. Follow directions and adhere to the district's acceptable use policy! A copy of the textbook for use at home is available upon request.

- Unit 1: Equations & Transformations (Chapters 1 & 2)
- Unit 2: Linear Equations (Chapters 4 & 5)
- Unit 3: Data & Functions (Chapters 6 & 7)
- Unit 4: Real Numbers (Chapters 8 & 9)
- Unit 5: Geometry (Chapters 3 & 10)



Students will also use the web-based program IXL to practice current grade-level, and previously-learned, math skills. The work assigned in IXL may be completed in class or at home.

**Students will be given logins for PowerSchool, Google (Chromebooks, Google Classroom, email, etc.), Big Ideas Math, and IXL. It is important to keep these logins secure and remember them!**

## Grading

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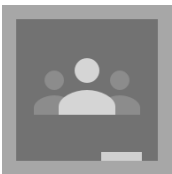
The standard grading scale for West Iron County, as shown below, will be applied in this class:

A	94 to 100%	C	73 to 76%
A-	90 to 93%	C-	70 to 72%
B+	87 to 89%	D+	67 to 69%
B	83 to 86%	D	63 to 66%
B-	80 to 82%	D-	60 to 62%
C+	77 to 79%	F	0 to 60%

Sources of grades include...

- Big Ideas Math practice and assessments
- IXL
- occasional projects and activities
- notes

**LATE WORK** in math is not a good thing given that you often need to understand prior lessons to do well in what's coming next. You will need to let me know if you fall behind. We may be able to come up with a plan to get you back on track, depending on the reason and the assignment. You will be given 200 workability points at the start of each term. For each assignment that you fail to complete, you will lose 20 of these points.



**GOOGLE CLASSROOM** is used frequently in this class. Notes and videos for each lesson will be posted regularly, as well as study guides for quizzes and tests. Access is available to both students and parents. Contact the office for further details.

## Student/Parent Checklist for Success in Math

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- Check PowerSchool regularly. Contact the teacher promptly with any questions or concerns.
- Visit [mymathplanner.com](http://mymathplanner.com) (the classroom website) to keep up with what we are doing in class.
- Keep attendance regular and punctual as much as possible.
- Always be certain a best effort is being put forth.



# Sign up for important updates from Mr. Kunchynski.

Get information for **West Iron County Middle School** right on your phone—not on handouts.


Pick a way to receive messages for **Math 8**:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/math8wic](https://rmd.at/math8wic)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

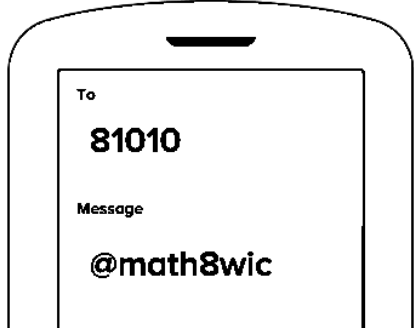


**B** If you don't have a smartphone, get text notifications.

Text the message **@math8wic** to the number **81010**.

If you're having trouble with **81010**, try texting **@math8wic** to **(757) 337-4602**.

\* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/math8wic](https://rmd.at/math8wic) on a desktop computer to sign up for email notifications.





# MATH 8 SYLLABUS ACKNOWLEDGEMENT FORM



Wednesday, Aug. 23 <sup>rd</sup>	Thursday, Aug. 24 <sup>th</sup>	Friday, Aug. 25 <sup>th</sup>	After Friday, Aug. 25 <sup>th</sup>
Receive 3 extra credit points if the syllabus form is turned in on Wednesday.	Receive 2 extra credit points if the syllabus form is turned in on Thursday.	Receive 1 extra credit point if the syllabus form is turned in on Friday.	No extra credit will be awarded, but a score of 10 points will still be given.

Note: Syllabus forms not returned by Thursday, August 31<sup>st</sup>, may receive a reduced score.  
This form may also be completed online. Go to the My Math Planner website for the link.

**Student Name (print):** \_\_\_\_\_

**We have read and understand the information presented in the class syllabus for Math 8, including the contact information, supply list, and availability of resources on the My Math Planner classroom website.**

**Signature of Student:** \_\_\_\_\_

**Signature of Parent/Guardian:** \_\_\_\_\_

**Parents/Guardians, please provide your contact information and preferences below. Feel free to leave blank any sections that don't apply to you or that you would rather not provide. Communication is very important!**

<b>1</b>	Consider following the "My Math Planner with Mr. Kunchynski" Facebook page.  May I message you through Facebook using the "My Math Planner with Mr. Kunchynski" page?  <div style="display: flex; justify-content: space-around;"> <span>___ yes</span> <span>___ no</span> </div>	Consider signing up for Remind to receive class notifications on your phone or to send me messages. Directions may be found attached to the syllabus and on the classroom website.  <b>NOTE: If you signed up for Remind last year, you must sign up again if you wish to receive my announcements for math.</b>
<b>2</b>	Cell phone number (if available): _____  Best days/times to call: _____  May I text you at this number for quicker responses?     ___ yes                     ___ no	
<b>3</b>	Landline phone number (if available): _____  Best days/times to call: _____	
<b>4</b>	Email address: _____	

**Students or Parents/Guardians: Do you have any concerns or questions at this time?**

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