

Math 7 Accelerated Syllabus • 2024-2025 School Year

Teacher Contact Information

Mr. Kunchynski
West Iron County Middle & High School, Room 166
Classroom Website: www.mymathplanner.com
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Facebook: My Math Planner with Mr. Kunchynski



www.mymathplanner.com

Classroom Rules (expectations)

Make the most of your time.

Always be prepared.

Treat others with respect.

Honor all handbook rules.

- Do not bring food, candy, or drinks to class unless permission is granted in advance. A water bottle is allowed if used responsibly.
- Do not hang out of the windows when they're open. If you want the windows open or fans turned on, ask first.

- Wait until lessons are done or directions have been given to use the restroom unless it's an emergency.
- **Personal electronic devices, such as phones, tablets, or computers, are not permitted. If watches become distractions, they may be prohibited as well.**
- Return borrowed supplies as they were found when you are done using them.
- Clean up after yourself before leaving class for the day.

Social Contract (behavior)

A social contract will be developed at the start of the school year. As a class, we will discuss how we would like to be treated by others, and what to do in case someone breaks the contract.

Supply List

Required items (used daily)

- notebooks (one for each term is advisable)
- 2-pocket folders (one for each term is advisable)
- pencils (several dozen to last the year)
- scientific calculator (for ease of use, Texas Instruments is recommended, such as the TI-30X IIS; a set of calculators is available for in-class use only)
- Chromebook (provided by the school - charge it daily at home!)

Curriculum (refer to the curriculum map on the classroom website for details)

Our curriculum, Big Ideas Math – Modeling Real Life, is web-based through Big Ideas Learning. A username and password will be provided for students to log in to their accounts. Most of the work will be completed online and in school. Therefore, it is VERY important that a CHARGED Chromebook is brought to class EVERY day. Avoid being put in a position where the privilege of using a Chromebook is lost in this class. Follow directions and adhere to the district's acceptable use policy! A copy of the textbook for use at home is available upon request.

- Chapter 1: Adding and Subtracting Rational Numbers
- Chapter 2: Multiplying and Dividing Rational Numbers
- Chapter 3: Expressions
- Chapter 4 & Chapter 1 (Math 8): Equations and Inequalities
- Chapter 5: Ratios and Proportions
- Chapter 6: Percents
- Chapter 9: Geometric Shapes and Angles
- Chapter 10: Surface Area and Volume
- Chapter 7: Probability
- Chapter 8: Statistics
- Chapter 2 (Math 8): Transformations
- Chapter 8 (Math 8): Exponents



www.bigideasmath.com



www.ixl.com

Students will also use the web-based program IXL to practice current grade-level, and previously learned, math skills. The work assigned in IXL may be completed in class or at home.

Students will be given logins for PowerSchool, Google (Chromebooks, Google Classroom, email, etc.), Big Ideas Math, and IXL. It is important to keep these logins secure and to remember them!

Grading

The standard grading scale for West Iron County, as shown below, will be applied in this class:

A	94 to 100%	C	73 to 76%
A-	90 to 93%	C-	70 to 72%
B+	87 to 89%	D+	67 to 69%
B	83 to 86%	D	63 to 66%
B-	80 to 82%	D-	60 to 62%
C+	77 to 79%	F	0 to 60%

Sources of grades include...

- Big Ideas Math practice and assessments
- IXL practice and assessments
- occasional projects and activities
- notes

Students who pass Math 7 Accelerated are eligible to enroll in Algebra 1 in 8th grade, at the discretion of the teacher. High school math credit is awarded to 8th graders who take and pass Algebra 1.

LATE WORK in math is not a good thing given that you often need to understand prior lessons to do well in what's coming next. You will need to let me know if you fall behind. We may be able to come up with a plan to get you back on track, depending on the reason and the assignment. You will be given 200 workability points at the start of each term. For each assignment that you fail to complete, you will lose 20 of these points.



GOOGLE CLASSROOM is used frequently in this class. Notes and videos for each lesson will be posted regularly, as well as study guides for quizzes and tests. Access is available to both students and parents. Contact the office for further details.

Student/Parent Checklist for Success in Math

- Check PowerSchool regularly. Contact the teacher promptly with any questions or concerns.
- Visit mymathplanner.com (the classroom website) to keep up with what we are doing in class.
- Keep attendance regular and punctual as much as possible.
- Always be certain a best effort is being put forth.



MATH 7 ACCELERATED SYLLABUS ACKNOWLEDGEMENT FORM



Wednesday, Aug. 28 th	Thursday, Aug. 29 th	Friday, Sept. 6 th	After Friday, Sept. 6 th
Receive 3 extra credit points if the syllabus form is turned in on Wednesday.	Receive 2 extra credit points if the syllabus form is turned in on Thursday.	Receive 1 extra credit point if the syllabus form is turned in by next Friday.	No extra credit will be awarded, but a score of 10 points will still be given.

NOTE:

This form may be completed online instead of on paper. Head to the My Math Planner website for the link. Extra credit will still be awarded as describe above.

Student Name (print): _____

We have read and understand the information presented in the class syllabus for Math 7 Accelerated, including the contact information, supply list, and availability of resources on the My Math Planner classroom website.

Signature of Student: _____

Signature of Parent/Guardian: _____

Parents/Guardians, please provide your contact information and preferences below. Feel free to leave blank any sections that don't apply to you or that you would rather not provide. Communication is very important!

1	Consider following the "My Math Planner with Mr. Kunchynski" Facebook page. I will do my best to reply to questions or concerns sent through Messenger within 24 hours.
2	Cell phone number (if available): _____) Best days/times to call: _____ May I text you at this number, if needed? _____ yes _____ no
3	Landline phone number (if available): _____ Best days/times to call: _____
4	Email address: _____

Students or Parents/Guardians: Do you have any concerns or questions at this time?
